

Jean M. Martin

1962-65 Secretary-Treasurer

AS I REFLECT ON THE FORMATIVE years of the Mathematics Council, the names Len Pallesen, Fred Tarlton, Tom Atkinson, Eva Jagoe, Olive Jagoe, Joan Kirkpatrick, Mel Sillito, Don Massey, Ted Rempel, Dr. Bruce, Dr. Gibb and Sid Lindstedt come to mind. These enthusiastic, dedicated teachers gave freely of their time and talents to assure the success of MCATA and to improve mathematics teaching in Alberta schools.

During my term as secretary-treasurer of the Council (1962-65), funds were meagre so carpooling was a necessity. Professional development days were unheard of in most areas, and there were no government grants for inservice education. Our

executive meetings were held on weekends in Edmonton or Calgary. Whoever drove left one city and collected members en route to the other city. Mileage was paid to the driver at four cents a mile, and return trips were made as soon as our meetings ended, regardless of the hour.

A highlight of those early years was a trip to an NCTM conference held at the Hotel Vancouver. One of the publishing companies treated us to a meal at the Japanese Gardens. How we enjoyed the outing!

I recall riding in a tightly packed elevator at the Hotel Vancouver when we noticed the sign, "No dancing in the elevator." Joan Kirkpatrick grinned and said, "May I have the next dance?"

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Great teachers
never strive to
explain their
vision, they
simply invite
you to stand
beside them to
see for yourself.

Reverend R. Inman

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Ted Rempel

1964-65 Vice President

1965-66 President and General Chair of 1966
Calgary NCTM Meeting

1966-67 Past President and CAMT Representative

MY ASSOCIATION WITH MCATA started at the local level, the Edmonton chapter. As a relatively new teacher in Edmonton, I was concentrating my efforts on providing an arena for my students where they could learn how to learn, and what better discipline to do that in than mathematics? One day, a colleague invited me to a meeting of mathematics teachers. Thinking that

I would be able to rub shoulders with experienced and willing-to-share persons, I agreed to attend the next meeting. Little did I realize that it was a setup, and before I left that meeting, I had been elected (rail-roaded?) president of the local chapter. From there, my life in the circle of mathematics teachers expanded.

As a local president, I was invited to attend the provincial executive meetings. Being one who had