

\$500 Bursaries to Improve Knowledge and Skills

The ATA Educational Trust is a charitable organization dedicated to the professional growth of Alberta teachers. The Trust encourages Alberta teachers to improve their knowledge and skills through formal education. The names of 30 (or more) eligible teachers who apply will be entered into a draw for bursaries of up to \$500 that they can apply toward tuition.

In January of each year, the Trust posts all application forms for grants and bursaries on its website. Visit [www.teachers.ab.ca/Professional Development/Grants, Awards and Scholarships/The ATA Educational Trust](http://www.teachers.ab.ca/ProfessionalDevelopment/Grants,AwardsandScholarships/TheATAEducationalTrust) for details.



\$3,000 Project Grants Available

The ATA Educational Trust is a charitable organization dedicated to the professional growth of Alberta teachers. The Trust awards a number of grants of up to \$3,000 to help Alberta teachers or others involved in education and teaching develop innovative resources that support curriculum, teaching or learning. Individuals or groups planning to undertake such a project must submit a detailed proposal on or before May 1, 2010.

In January of each year, the Trust posts all application forms for grants and bursaries on its website. Visit [www.teachers.ab.ca/Professional Development/Grants, Awards and Scholarships/The ATA Educational Trust](http://www.teachers.ab.ca/ProfessionalDevelopment/Grants,AwardsandScholarships/TheATAEducationalTrust) for details.



\$300 ATA Specialist Council Grants

The ATA Educational Trust is a charitable organization dedicated to the professional growth of Alberta teachers. The \$300 grant program offers teachers who otherwise do not have access to sufficient funds the opportunity to be entered into a draw for \$300 towards the cost of an ATA specialist council conference.

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Call for Manuscripts

Special Issue: Early Childhood Mathematics

delta-K invites submissions for a special issue on teaching and learning mathematics with young children (pre-kindergarten to Grade 3). Articles that provide classroom-tested activities and teaching strategies, offer insight into children's thinking and problem-solving strategies, address challenging classroom issues, or share findings from classroom-based research are encouraged.

The following topics are intended to provide guidance to authors. Manuscripts that address other issues and ideas are also welcome.

- Projects or problems that successfully prompt mathematical thinking and problem solving
- Classroom environments and teaching strategies that encourage and support risk taking, sense making, reasoning and mathematical habits of mind
- Activities that help young children connect mathematics to other curriculum areas (such as children's literature or science content) and real-world applications
- Innovative uses of technology to promote different forms of mathematical thinking
- Assessment strategies for beginning readers and writers
- Professional development that successfully supports and enhances early childhood educators' understanding of teaching and learning mathematics



Manuscripts may vary in length from brief reflections on relevant issues to longer articles that provide information on classroom projects and samples of children's work.

The deadline for submissions is **August 1, 2010**. Send manuscripts and inquiries to Lynn McGarvey (lynn.mcgarvey@ualberta.ca) or Gladys Sterenberg (gladyss@ualberta.ca).

Suggestions for Writers

1. *delta-K* is a refereed journal. Manuscripts submitted to *delta-K* should be original material. Articles currently under consideration by other journals will not be reviewed.
2. If a manuscript is accepted for publication, its author(s) will agree to transfer copyright to the Mathematics Council of the Alberta Teachers' Association for the republication, representation and distribution of the original and derivative material.
3. All manuscripts should be typewritten, double-spaced and properly referenced. All pages should be numbered.
4. The author's name and full address should be provided on a separate page. If an article has more than one author, the contact author must be clearly identified. Authors should avoid all other references that may reveal their identity to the reviewers.
5. All manuscripts should be submitted electronically, using Microsoft Word format.
6. Pictures or illustrations should be clearly labelled and placed where you want them to appear in the article. A caption and photo credit should accompany each photograph.
7. References should be formatted consistently using *The Chicago Manual of Style's* author-date system.
8. If any student sample work is included, please provide a release letter from the student's parent/guardian allowing publication in the journal.
9. Articles are normally 8–10 pages in length.
10. Letters to the editor or reviews of curriculum materials are welcome.
11. Send manuscripts and inquiries to the editor: Gladys Sterenberg, 195 Sheep River Cove, Okotoks, AB T1S 2L4; e-mail gladyss@ualberta.ca.

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