

TK delta-k

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Mathematical Connections

Guidelines for Manuscripts

delta-K is a professional journal for mathematics teachers in Alberta. It is published twice a year to

- promote the professional development of mathematics educators and
- stimulate thinking, explore new ideas and offer various viewpoints.

Submissions are requested that have a classroom as well as a scholarly focus. They may include

- personal explorations of significant classroom experiences;
- descriptions of innovative classroom and school practices;
- reviews or evaluations of instructional and curricular methods, programs or materials;
- discussions of trends, issues or policies;
- a specific focus on technology in the classroom; or
- a focus on the curriculum, professional and assessment standards of the NCTM.

Suggestions for Writers

1. *delta-K* is a refereed journal. Manuscripts submitted to *delta-K* should be original material. Articles currently under consideration by other journals will not be reviewed.
2. If a manuscript is accepted for publication, its author(s) will agree to transfer copyright to the Mathematics Council of the Alberta Teachers' Association for the republication, representation and distribution of the original and derivative material.
3. Peer-reviewed articles are normally 8–10 pages in length.
4. All manuscripts should be typewritten, double-spaced and properly referenced. All pages should be numbered.
5. The author's name and full address should be provided on a separate page. If an article has more than one author, the contact author must be clearly identified. Authors should avoid all other references that may reveal their identities to the reviewers.
6. All manuscripts should be submitted electronically, using Microsoft Word format.
7. Pictures or illustrations should be clearly labelled and placed where you want them to appear in the article. A caption and photo credit should accompany each photograph.
8. References and citations should be formatted consistently using *The Chicago Manual of Style's* author-date system.
9. If any student sample work is included, please provide a consent form from the student's parent/guardian allowing publication in the journal. The editor will provide this form on request.
10. Letters to the editor, description of teaching practices or reviews of curriculum materials are welcome.
11. Send manuscripts and inquiries to the editor: Lorelei Boschman, c/o Medicine Hat College, Division of Arts and Education, 299 College Drive SE, Medicine Hat, AB T1A 3Y6; e-mail lboschman@mhc.ab.ca.

MCATA Mission Statement

Providing leadership to encourage the continuing enhancement of teaching, learning and understanding mathematics.

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